**Mr. Marks 2020-21**

**CAREER LIFE EDUCATION 11 LAW ENFORCEMENT – CLASS OUTLINE AND EXPECTATIONS**

**Careers 11** will connect students' career life journey from grade 10 towards graduation and beyond. This course will encourage each student to create a positive and valuable pathway involving exploration of educational course and program options, and social responsibilities. Students will assess their interests, skills and characteristics, investigate current work place trends and opportunities, and explore post-secondary learning and career options. Career Life Connections 11 will prepare students for managing work and life transitions and help students focus on their career goals. As part of this course, students will continue preparing their Capstone Project, to be presented in their Grade 12 year.

**Law Enforcement Enrichment -** In addition to the core aspects of this course, students will have a chance to more specifically, careers related to law enforcement, the military and other emergency services such as the fire service and the ambulance service. We will do this through having guest speakers come in, and narrowing our post secondary education searches to streams that would allow students to gain the knowledge towards what kind of training and education is necessary to enter these professions.

**POTENTIAL UNITS OF STUDY:**

**Unit 1 – Lean into your Joy**

* Students will dig deeper into their interests and learning how to market them
* Students will be able to display their interests, talents and create an online portfolio

**Unit 2 – Open your door to you and your community**

* Students will investigate trends in the job market and future employment
* Students will learn how to compete cover letters, resumes, and develop interview skills
* Students will acquire skills for marketing their image in the digital world

**Unit 3 – Here and now – Working in the real world**

* Students will understand their rights in the workplace
* Students will understand the importance of safety and ethics in the workplace

**Unit 4 – Planning my journey – In the real world**

* Students will learn about career options and educational pathways to fulfill careers they are interested in
* Students will understand the cost of post-secondary training and schooling
* Students will investigate related and similar career path options in addition to their current interests

**Unit 5 – Finances – More money, more problems**

* Students will understand the implications of using credit and building their credit rating
* Students will learn about credit cards, and different banking options
* Students will learn about budgeting for life after high school
* Students will learn about income take

**Unit 6 – Five Attributes of a 21st century learner and/or Capstone Planning**

* Students will look into the importance of lifelong learning
* Students will prepare for the Capstone presentations that they are required to complete in grade 12

**Building a Learning Community:** Class participation is paramount to students' success in this course. Each class will begin with an activity designed to activate learning for the day.

**EVALUATION:**

This course is focused on the students and their own journey and thus each individual will find success! Students will be completing a variety of assignments that allow them to demonstrate their learning in multiple ways (i.e. individual assignments, group projects, and presentation). Students will collaborate daily with their classmates. There are no tests for this course.

**GRADE BREAKDOWN**

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| **GRADE** | **PERCENTAGE** | **DESCRIPTION** |
| A | 86-100 | The student demonstrates **excellent or outstanding** performance in relation to the expected learning outcomes for the course. |
| B | 73-85 | The student demonstrates **very good** performance in relation to the expected learning outcomes for the course. |
| C+ | 67-72 | The student demonstrates **good** performance in relation to the expected learning outcomes for the course. |
| C | 60-66 | The student demonstrates **satisfactory** performance in relation to the expected learning outcomes for the course. |
| C- | 50-59 | The student demonstrates **minimally acceptable** performance in relation to the expected learning outcomes for the course. |

**ASSIGNMENTS:**

* Always submit class work and assignments on time. They will be checked at the beginning of the day that they are due.
* If assignments are handed in late, they will be marked at the discretion of the teacher and when time allows. It should not be expected that they will returned right away until there is time to do so. The consequence is a lower course mark until they can be marked and returned to you.
* All assignments must be legible (whether typed, or hand-written).
* Include your name, the date, and title on all work

**CLASSROOM PROCEDURES:**

* Respect everyone in the classroom. Take responsibility for your actions and at all times keep an open mind and a positive attitude.
* You must arrive to class on time and fully prepared. Being “on time” means being at your desk in the classroom when the bell rings. Being “full prepared” means having a pen, pencil, paper, binder, any textbooks, and having your homework fully completed.
* You are not permitted to eat or drink in class (although a water bottle is acceptable or a hot drink like coffee in the winter time).

**CELL PHONES:**

* Please leave mobile phones and other electronic devices off and put away. They are not to be found being used at any time as they are not permitted in this class. If students are found not complying with this cell phone rule, it may be taken away from them for the duration of the period and given back to them at the end of the class. If it continues to be a problem further follow up may be needed such as a phone call home or an appointment with administration at the school.
* One ofthe Core Competencies of the new curriculum relates to Social Responsibility.

***"Social responsibility involves the ability and disposition to consider the interdependence of people…***

***to contribute to one's…community; to empathize with others and appreciate their perspectives;***

***and to create and maintain healthy relationships."*** (<https://curriculum.gov.bc.ca/competencies/social-responsibility>)

* Students' ability to focus for their personal benefit, and for the benefit of the group, will be assessed in the grades (see mark break-down above). Unauthorized cell-phone use interferes with classroom interaction and adversely affects the classroom environment and relationships.

**Successful students avoid their cell-phones during class.**

* An exception to the electronic device rule would be handheld music devices with headphones that may be used only when doing individual seat work. If this privilege is abused it can be taken away.

**PLAGIARISM:**

* **Plagiarism is taking credit for work that another person has done without acknowledging the source. It is a form of fraud and is considered academic theft.**
* Students who submit plagiarized work or who are caught cheating will be given a “0” mark for the work and parents/ guardians will be contacted. Students will also be referred to administration The work may not be re-written for a higher mark. Repeated incidents can result in suspension. If you are unsure, consult your teacher.

**ABSENCES:**

* Students are responsible for catching up work missed during an excused absence – please bring a note from your parent/ guardian. If you are in school the day after an absence (the day prior to the next class), see me about the missed work so that you can complete it and be ready for the next class. An acceptable amount of time to complete an assignment that you missed is the next day you are at school. For longer assignments where you missed multiple days, please see the teacher to make appropriate arrangements for how you can complete you work and when you must hand it in. Failing to take ownership over your own learning and getting caught up will result in lower marks. If you are absent on the day of a test or the day an assignment is due, be prepared to write the test or hand in the assignment on the first day you return to school.
* If you expect to be absent for an extended period of time, please see me to make arrangements to complete work, make up tests, and set suitable dates for completion of work.

**EXTRA HELP:**

* I am available most days before and after school. If you can catch me at lunch, I am usually available

as well.

* Please do not wait until the day homework or assignments are due to ask questions or clarification.

**TO FIND ME:**

* As I teach in multiple rooms, the easiest way to get a hold of me is by email
* My email is [david.marks@sd23.bc.ca](mailto:david.marks@sd23.bc.ca) and when we are using GSuite/ Google Classrooms [david.marks@learn.sd23.bc.ca](mailto:david.marks@learn.sd23.bc.ca) and my website [www.mrmarksmountboucheriesecondary.weebly.com](http://www.mrmarksmountboucheriesecondary.weebly.com) is accessible from the Mount Boucherie Secondary school website or is searchable on the internet.