**CAREER LIFE EDUCATION 11 – HEALTH CARE**

**Careers 11 – Health Care -** will connect students' career life journey from grade 10 towards graduation and beyond. This course will encourage each student to create a positive and valuable pathway involving exploration of educational course and program options, and social responsibilities. Students will assess their interests, skills and characteristics, investigate current work place trends and opportunities, and explore post-secondary learning and career options. Career Life Connections 11 will prepare students for managing work and life transitions and help students focus on their career goals. As part of this course, students will continue preparing their Capstone Project, to be presented in their Grade 12 year. As a part of this course there will be connections and enrichment that is particular to the Health Care field. This may include guest speakers, Zoom presentations and/or student led presentations.

**Unit 1 - Lean Into Your Joy**

* Students will develop learn the importance of being able to “brand” yourself and “sell” yourself to the world out there be it employment, future post secondary opportunities and what lies beyond high school.
* In a digital world it is important to know how to create a portfolio or an online presence in order to best represent yourself
* This unit will also start to explore some of the interests you have and how that may translate to what you want to do later in life

**Unit 2 - Open Your Door - You and Your Community**

* Students will learn how to properly fill out application forms, make resumes, cover letters, and learn what a good letter of reference looks like
* This unit will also provide some insight into the job market and the types of things employers are looking for in prospective employees
* Students will learn interview skills and become familiar with the types of interviews that they may be exposed to in the future when applying for a job

**Unit 3 - Here and Now - Working in the Real World**

* Students will learn about safety in the workplace, and how ethics are important in the modern working world
* Students will also explore how the job market is changing and how technology has impacted the workforce

**Unit 4 - Planning My Journey in the Real World**

* Students will begin to explore the possibilities of what Careers are out there now and will still be around in future years
* Students will look at what post-secondary options are available to meet Career related goals

**Unit 5 - Finances - More Money, More Problems**

* Students will learn about how to properly budget for the realities that face you when you move out and have to worry about all costs of renting a place, buying a car and the necessities of daily life
* Students will learn about income tax in Canada
* Students will learn about banking and how to use credit responsibly

**Unit 6 - Investigating Post Secondary Options for Plan A and Plan B**

* Students will dig a bit deeper into the costs, the commitment and the time needed to achieve their post secondary goals that they are interested in

**GRADE BREAKDOWN**

|  |  |  |
| --- | --- | --- |
| **GRADE** | **PERCENTAGE** | **DESCRIPTION** |
| A | 86-100 | The student demonstrates **excellent or outstanding** performance in relation to the expected learning outcomes for the course. |
| B | 73-85 | The student demonstrates **very good** performance in relation to the expected learning outcomes for the course. |
| C+ | 67-72 | The student demonstrates **good** performance in relation to the expected learning outcomes for the course. |
| C | 60-66 | The student demonstrates **satisfactory** performance in relation to the expected learning outcomes for the course. |
| C- | 50-59 | The student demonstrates **minimally acceptable** performance in relation to the expected learning outcomes for the course. |

**NECESSARY MATERIALS:**

* Each student must bring a three-ring binder to every class – it should contain plenty of lined paper and dividers. Your binder should be kept neat and organized. Dividers could be labeled according to the units covered and any additional coursework and training.
* You may choose to have additional sections for study material and/or tests and quizzes
* You must bring pens and pencils to every class.
* To accompany a student binder, this course will have all its resources, notes, presentations etc. posted in Google

 Classrooms-GSuite which will be able to be accessed by students online.

* Assignments will also be able to be submitted electronically through the Google Classroom-GSuite platform. Students will be instructed how to access these resources.
* Your agenda will help you keep track of homework, assignments, quizzes, tests, and project due dates.
* Laptops and tablets are acceptable to use in this class and encouraged but are not necessary

**ASSIGNMENTS:**

* All assignments must be legible (whether typed, or hand-written).
* Include your name, the date, and title on all work

**CLASSROOM PROCEDURES:**

* Respect everyone in the classroom. Take responsibility for your actions and at all times keep an open mind and a positive attitude.
* You must arrive to class on time and fully prepared. Being “on time” means being at your desk in the classroom when the bell rings. Being “full prepared” means having a pen, pencil, paper, binder, any textbooks, and having your homework fully completed.
* You are not permitted to eat or drink in class (although a water bottle is acceptable or a hot drink like coffee in the winter time).

**CELL PHONES:**

* Please leave mobile phones and other electronic devices off and put away. They are not to be found being used at any time as they are not permitted in this class. If students are found not complying with this cell phone rule, it may be taken away from them for the duration of the period and given back to them at the end of the class. If it continues to be a problem further follow up may be needed such as a phone call home or an appointment with administration at the school.
* One ofthe Core Competencies of the new curriculum relates to Social Responsibility.

***"Social responsibility involves the ability and disposition to consider the interdependence of people…***

***to contribute to one's…community; to empathize with others and appreciate their perspectives;***

***and to create and maintain healthy relationships.***(<https://curriculum.gov.bc.ca/competencies/social-responsibility>)

* Students' ability to focus for their personal benefit, and for the benefit of the group, will be assessed in the grades (see mark break-down above). Unauthorized cell-phone use interferes with classroom interaction and adversely affects the classroom environment and relationships.

**Successful students avoid their cell-phones during class.**

* An exception to the electronic device rule would be handheld music devices with headphones that may be used only when doing individual seat work. If this privilege is abused it can be taken away.

**HOMEWORK AND ASSIGNMENTS:**

* You can expect homework in this class. Homework/ home study is one of the most important things you can do to maximize your chances of success and develop good work habits. Even if you do not have any written homework, you are expected to review at home the work you do in class each day and ensure that you fully understand all of the material.
* Always submit homework and assignments on time. They will be checked at the beginning of the period when they are due. No completion mark will be awarded if the homework is not ready at the beginning of the class.
* If assignments are handed in late, they will be marked at the discretion of the teacher and when time allows. It should not be expected that they will returned right away until there is time to do so. The consequence is a lower course mark until they can be marked and returned to you.
* Make-up work is not an option in this course unless there is a legitimate medical reason.

**PLAGIARISM:**

* Plagiarism is taking credit for work that another person has done without acknowledging the source. It is a form of fraud and is considered academic theft.
* Students who submit plagiarized work or who are caught cheating will be given a “0” mark for the work and parents/ guardians will be contacted. Students will also be referred to administration The work may not be re-written for a higher mark. Repeated incidents can result in suspension. If you are unsure, consult your teacher.

**ABSENCES:**

* Students are responsible for catching up work missed during an excused absence – please bring a note from your parent/ guardian. If you are in school the day after an absence (the day prior to the next class), see me about the missed work so that you can complete it and be ready for the next class. An acceptable amount of time to complete an assignment that you missed is the next day you are at school. For longer assignments where you missed multiple days, please see the teacher to make appropriate arrangements for how you can complete you work and when you must hand it in. Failing to take ownership over your own learning and getting caught up will result in lower marks. If you are absent on the day of a test or the day an assignment is due, be prepared to write the test or hand in the assignment on the first day you return to school.
* If you expect to be absent for an extended period of time, please see me to make arrangements to complete work, make up tests, and set suitable dates for completion of work.
* If you are absent without an excuse when a test is written or an assignment is due, you may receive a “0” mark for that test/ assignment. It may not be written/ submitted at a later date.

**EXTRA HELP:**

* I am available most days before and after school. If you can catch me at lunch, I am usually available as well.
* Please do not wait until the day homework or assignments are due to ask questions or clarification.

**TO FIND ME:**

* My desk is located in Room 155a, so generally that is where I will be before and after school and at lunch. I will be posting my homework online on the below website and you can also keep up to date Google Classroom
* My email is david.marks@sd23.bc.ca and when we are using GSuite/ Google Classrooms david.marks@learn.sd23.bc.ca and my website [www.mrmarksmountboucheriesecondary.weebly.com](http://www.mrmarksmountboucheriesecondary.weebly.com/) is accessible from the Mount Boucherie Secondary school website or is searchable on the internet.